

NATIVE AUTHORED BOOKS

SUGGESTED RESOURCE LIST

This Native authored resource list was put together to spotlight appropriate books that represent the Native community.

[Indian Reading Series: Stories and Legends of the Northwest](#)

In 1972, the [Northwest Regional Educational Laboratory](#) received funding from the National Institute of Education for the development of a community-based reading and language arts program especially for Indian children. Twelve Northwest Indian reservations actively participated in the program from its beginning. For the next 11 years, the NWREL Indian Reading & Language Development Program produced 140 culturally relevant stories written by local Indian authors and illustrated by Indian artists

Suggested from Indian Reading Series:

[Why Bluejay Hops](#) – as told by Georgia Miller (Skokomish)

[How Daylight Came to be](#) – as told by Emily Miller (Skokomish)

[Skunk](#) – As told by Clarence and Ernest Barr (Muckleshoot)

[Raven Helps the Indians](#) – as told by Georgia Miller (Skokomish)

[Thunderbird and Mosquito](#) – as told by Ernest Barr (Muckleshoot)

[The Great Flood](#) – Skokomish

[Snail Woman at Sq^wa'le](#) - Suquamish

[Bluejay – Star Child and Basket Woman](#) – Muckleshoot

[Moon](#) – Muckleshoot

[Sun's Daughter](#) - Skokomish

[In the Land of the Salmon](#) - Skokomish

[Baskets and Canoes](#) - Skokomish

[A Fishing Excursion](#) – Charlotte Williams (Muckleshoot)

[Tsapah Talks of Pheasant](#) – Muckleshoot Curriculum Committee

Native Authored Book Lists:

[First Nations Books List](#)

[Social Justice - American Indian](#)

[Cynthia Leitich Smith - Native Novels](#)

[#Ownvoices: Kids Books by Indigenous Authors and Illustrators](#)

[Graphic Novels by Indigenous Creators](#)

Elementary Picture Books:

We Are Water Protectors – Carole Lindstrom

Hungry Johnny – Cheryl Minnema

Thunder Boy Jr. – Sherman Alexie

Molly of Denali – WGBH Kids (series)

Baby Raven Reads – Sealaska Heritage (series)

Frybread – by Kevin Noble Maillard

Jingle Dancer – Cynthia Leitich Smith

Stolen Words – Melanie Florence

Written by Kayla Guyett, Highline School District Native Literacy and Culture Specialist
Contributions from Amber Sterud Hayward, Puyallup Tribal Language Program &
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NATIVE AUTHORED BOOKS

A River Lost – Lynn Bragg
Shi-shi-etko – Nicola I. Campbell
Tallchief: America's Prima Ballerina – Maria Tallchief
Hiawatha and the Peace Maker – Robbie Robertson
The People Shall Continue – Simon J. Ortiz
Not My Girl - Christy Jordan – Fenton and Margaret Pokiak-Fenton
When I Was Eight – Christy Jordan-Fenton & Margret Pokiak-Fenton
Killer Whale Eyes –Sondra Segundo

Elementary Chapter Books:

Sasquatch & The Muckleshoot – Adam Gidwitz and Joseph Bruchac
Birchbark House – Louise Erdrich
The Mighty Muskrats Mystery Series – Michael Hutchinson
I Am Not A Number – Jenny Kay Dupuis and Kathy Kacer
The Whale Child – Keith & Chenoa Egawa
In the Footsteps of Crazy Horse – Joseph Marshall
Indian No More – Charlene Willing McManis and Traci Sorell
Healer of the Water Monster – Brian Young
How I Became a Ghost – Tim Tingle

Secondary Books:

Code Talkers – Joseph Bruchac
I Can Make This Promise – Christine Day
Tales of the Mighty Code Talkers – Lee Francis IV
Elatsoe – Darcie Little Badger
Fatty Legs – Christy Jordan-Fenton, Margaret Pokiak-Fenton
Skeleton Man – Joseph Bruchac
Killer of Enemies – Joseph Bruchac
#NotYourPrincess – Lisa Charleyboy, Mary Beth Leatherdale
An Indigenous Peoples' History of the United States for Young People – Roxanne Dunbar Ortiz
There There – Tommy Orange
Notable Native People – Adrienne Keene
The Absolutely True Diary of a Part-Time Indian – Sherman Alexie

Eaglecrest Books: Leveled Early Literacy Book Series

Eaglecrest Books features First Nation and Native American families in their leveled early literacy book series. [Eaglecrest Books](#)

Highline Public Schools – Native Education Program – Online Resources:

The Highline Native Education staff put together a resource list for families and classes to use online, covering: read, watch, eat, do, move and learn that are specific to their Native Education Program values and goals. [Resource guide - Read. Watch. Eat. Do. Move. Learn.](#)

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